

**Inspection under Section 28 of the
Education Act 2005**

A report on the quality of education in

**Ysgol Llwyngwriil
Llwyngwriil, Dolgellau
Gwynedd
LL37 2QA**

**School number: 6612201
Date of inspection: 12/10/09**

by

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Key Question 3: How well do the learning experiences meet the needs and interests of learners and the wider community?

Grade 2: Good features and no important shortcomings

85. Spiritual, moral and cultural development is effectively developed. Pupils deal with different cultures and religions in a mature and conscientious way. Collective worship fully meets the statutory requirements. It is appropriate to pupils' age, development and background and gives them the opportunity to consider moral and social questions. The school provides appropriate consideration to the Personal and Social Education Framework but acknowledges the need to further strengthen this provision.

Religious education

Key stage 1: Grade 2: Good features and no important shortcomings

Key stage 2: Grade 2: Good features and no important shortcomings

Good features

204. In the Foundation Phase and in key stage 1 and 2, the majority of pupils have a curious and inquisitive spirit and they feel confident in raising questions from their personal and religious experience.

205. The majority of pupils in key stage 1 discuss well principles such as friendship, tolerance, care for others and behaviour towards each other. All pupils confidently discuss the characteristics and purpose of places of worship.

206. The majority of key stage 2 pupils have good knowledge and understanding of the customs, ceremonies and celebrations of Christianity, Judaism and Islam. They know of the importance of pilgrimage to believers and their knowledge of various religions' places of pilgrimage is good.

207. In key stage 2, pupils are knowledgeable in remembering many Bible stories. Some of the older pupils can analyse, interpret and apply stories to everyday life. They all discuss the features and purpose of places of worship confidently.

208. Many key stage 2 pupils understand concepts such as shared knowledge, forgiveness and compliance and show a firm awareness of the impact and influence of faith on believers.

209. Through efforts to raise money and support national and international charities, pupils across the school become aware that they are part of a global community and that they have a responsibility towards their fellow men.

Shortcomings

210. There are no important shortcomings.